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Editorial

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Editorial

SPECTROSCOPY IN EDUCATION

A Special Issue on Undergraduate Research and Education

The first seven papers of this special issue represent a new initiative for *Spectroscopy Letters* that focuses on Undergraduate Education. The Editorial Board believes there is a need to provide an outlet for high quality, peer-reviewed papers focusing on spectroscopy in undergraduate education. This special issue showcases a variety of papers involving undergraduate education, including new experiments for teaching, new pedagogical materials, new approaches to the teaching of spectroscopy at any level, as well as the results of undergraduate research. The editors welcome contributed papers involving education and spectroscopy, which may be submitted through the normal process. All papers submitted for publication in the journal are subjected to a thorough peer review process involving at least two peer reviewers.

This special issue was edited by Professor David J. Butcher of Western Carolina University. A summary of his career follows. Also, Prof. Butcher has edited several more papers on undergraduate education in spectroscopy, which will be published in the next issue of *Spectroscopy Letters*.

David J. Butcher
Associate Editor for Undergraduate Education

Robert G. Michel, Editor
January 2004

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